

Who gave MSEA address labels?

by ELLEN BECK

The source of the address labels used by the McGill Entrepreneurial Agencies in sending out Studentair information has raised several embarrassing questions.

MSEA received their address labels from the Registrar's office according to MSEA president Richard Pomerantz.

Registrar Colin McDougall, in a letter to the McGill Daily, stated, "The Registrar's Office had nothing whatever to do with the mailing of the advertisement from the MSEA."

The labels were requested from the registrar's office by Hutton

Archer, MA 2, head of the Studentair program, on the grounds that he needed them to send out information to students, especially in connection with ISA.

Archer is past-President of ISA and is still active in the organization.

Robert Burns, Assistant Registrar, said that he will release to any student organization recognized by the Students' Society any information, as long as the information is readily available and does not involve last-minute programming.

Archer commented, "When I requested the list from Mr.

Burns, he was not aware it would go to Studentair."

The registrar's office does not release any address labels to any group which operates for a profit, according to Mr. Burns.

Mr. Burns pointed out a possible source of address labels is the student directory. "Anyone can buy a directory, take it to a keypunch firm, have it put on tape, and sell it to anyone who wants to buy a mailing list," said Mr. Burns.

The address labels used by MSEA were completed, however, before the directory came out.

Outside groups, other than

educational institutions, will only receive information already published in the directory, according to Mr. Burns.

A list of students' religions is given to the various religious clubs and counsellors on campus; for example, Hillel, and Newman Club.

Mr. Burns also stated that this practice would be discontinued in future years.

"If a student practises his religion, if necessary he will seek out the counsellor or club. But if he does not practise, he will no longer be bothered by them," he said.



HUTTON ARCHER
Liaison

MCGILL DAILY

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Postage paid in cash at 3rd class rate: permit no. 11024 - Return postage guaranteed at: 3480 McTavish, Montreal.



Daily photo by SIMON BERLIN

CONTENTED GOVERNORS: vice-Principal (Professional Affairs) (Stanley Frost left) and Governor Stuart Finlayson leave Board meeting smiling. Dr. Frost was happy because the Board supported administration's plan for CEGEP at Macdonald College; Mr. Finlayson was honoured by appointment as Chairman of the Board.

B of G backs CEGEP program at Macdonald

by BETTY PALIK

The Board of Governors yesterday authorized Principal Rocke Robertson to proceed with the establishment of a one-generation CEGEP Equivalent Program at Macdonald College.

Dr. Robertson, speaking to the Governors, stressed that the Program is an emergency and temporary measure designed to alleviate the shortage of post-Grade 11 places in 1970.

It is calculated that approximately 3,000 English Grade 11 graduates cannot be absorbed by McGill, Sir George Williams University, Loyola College, Bishop's University, and Dawson College together in 1970. But Macdonald College would admit 700 of these high school graduates.

The University itself would operate the Program, contingent upon Government financing.

Dr. Robertson outlined the difficulties the University was having with the Department of Education on the CEGEP issue.

For five years now, McGill has urged the Government Department to do something about the structure of English education. "In 1968, the Department tried to grab bits of English speaking universities to get itself out of the jam. This is when the CEGEP Equivalent Program was set up," said Dr. Robertson.

But McGill cannot go on with the CEGEP Equivalent Program for more than three years because it will become crucially overcrowded. "It is urgent that English-speaking CEGEPs be immediately set up," added Dr. Robertson.

Some Governors expressed the fear that the Government might not agree to financing the proposed one year program at Macdonald College. Before the meeting, Dr. Robertson had received a communiqué from the

Department of Education asking him not to urge the Board to approve "absolutely" the Macdonald proposal since it was thinking of renting the College from McGill so that a chartered West Island group could operate a CEGEP on its premises.

The Board of Governors also approved the raising of tuition fees for the Faculty of Education to bring them into line with the rest of the University. Stanley Frost, Vice-Principal (Professional Affairs), said that since the

Faculty of Education is coming to the Montreal campus in September, "it would be invidious if it had a lower fee than other faculties."

Depending on the course of study, the increases will range from \$125-\$238.

In other business, Stuart M. Finlayson, Chairman of Marconi Ltd., was selected as Chairman of the Board of Governors. He replaces Howard Ross, also former Chancellor of McGill.

Since the two posts have now been separated, Chairman Finlayson does not become Chancellor. A new Chancellor has yet to be selected.

Bishop's Français?

The Ligue pour l'Intégration Scolaire is planning another protest march on an English-language university.

Bishop's University in Lennoxville, Que., will be the target of a demonstration Thursday night by the Sherbrooke branch of the LIS. Bishop's officials were unavailable for comment.

Last March the LIS organized a similar march on McGill, attracting a deluge of frightened publicity and 10,000 supporters in the streets.

Beyond Catastrophe

Author Tom Wolfe will speak at 8:15 pm tonight in Leacock 132 courtesy of the Debating Union and the English Department.

A & S shelves vital issue

by LINDA WALL

Newly elected students on the Faculty of Arts and Science were initiated into their duties yesterday at a meeting in which the most important issue was shelved.

The student representatives, numbering 37 out of a Faculty voting membership of 470, took part in discussion with some 70 staff members.

The issue generally agreed as most significant, the possible new structure and constitution of the A and S faculty, was not discussed due to lack of time.

After debate for approximately 10 minutes over what time the meeting should end, the Faculty found it necessary to put off discussion on the issue until a special meeting six weeks from

now.

Dave Blitz, President of the Arts and Science Undergraduate Society and one of the student members on the Faculty deplored the failure of the meeting to explore the important issue. "It was a waffle session," he charged.

The possible restructuring of the Faculty was first brought into prominence last summer. After a Physical Sciences committee recommended that the Arts and Science Faculty be split into two faculties, one of Arts and one of Science, the faculty set up another committee to consider the proposal.

This new committee, under the chairmanship of Colin Stearn, Chairman of Geology, and en-

titled the Committee on the Structure and Constitution of Faculty, has expanded the Physical Sciences recommendation.

"We recommend," said Professor Stearn yesterday, "that three faculties - Arts, Physical Sciences, and Biological Sciences - be formed from the present Arts and Science Faculty."

According to the Committee, which was representative of the divisions of Social Sciences, Humanities, Biological Sciences, and Physical Sciences, and included eight staff members and five student members, each of the three proposed faculties would be headed by its own dean. Every department would also be free to choose which faculty it wished to join.

Contribution by phys. prof

A McGill physics professor has completed a paper that makes a significant contribution to the understanding of nuclear and particle physics.

Bernard Margolis, professor of theoretical physics, has been invited to Chicago by the American Physical Society and the American Institute of Physics to present the paper Jan. 29 to national science writers of all the media.

Professor Margolis worked on his theory at McGill and abroad, in cooperation with international scientists at the Centre Europeen de Recherches Nucleaires in Switzerland and the Deutsches Elektronen Synchrotron (DESY) in Hamburg.

The theory explains how light of very short wave-length interacts with matter. It is expected to aid in the understanding of the density of charge and magnetism in protons and neutrons.

"What we've done," explained Professor Margolis, "is to create a framework which will allow us to understand certain experiments done in Europe and the United States."

today

RED & WHITE REVUE '70: Oh, My God tickets, on sale. Union Box Office.

CUSO MCGILL: Info. 3625 Aymer, 12:30 - 2 pm.

WOMEN'S BADMINTON: Team practice. Currie gym, 6:30 - 8 pm.

AMATEUR RADIO CLUB: Code Classes. Union 401. 1:00.

MAJORETTES: Practice for try-outs, R.V.C. classroom 12. 5-6 pm.

SANDWICH THEATRE: Pencil Salt Crash Beautiful. Union Theatre, 1 pm.

I.S.A.: Obligatory meeting for election procedures, societies which are not represented face consequences. Union 327. 5:30 pm.

PLAYERS' CLUB: Auditions for Threepenny Opera. T.V. Lounge, first floor Union. 6-10 pm.

SAVOY SOCIETY: Movies! A Century of Canadian Medicine.

The Problem of Chest Pain, McIntyre Building Palmer Howard Theater. 1 pm.

RIFLE CLUB: General meeting. All team members must attend. Currie Gym Fencing Room. 6:30 pm.

FENCING: W.A.A. Beginners and Intermediate Lessons. Currie Gym Fencing Room. 6:30 pm.

DEBATING UNION: Tom Wolfe "Beyond Catastrophe." Leacock 132, 8:15 pm.

FLAGBEARER TRYOUTS RED-MEN BAND: Monday and Thursday nite practices start January 29, All girls welcome. Currie Gym Lobby, 7 pm.

I.S.A.: Quebec carnival. Trip \$10. Register I.S.A. Union B 40. 7th - 8th of February.

WSA: Discussion; "Radical Sociology" or Marxism. Union 458. 8 pm.

ELECTRIC ENGINEERING SOCIETY & IEEE: Student-Professor smoker. Tonight. 7 pm. 3429 Peel.

CHRISTIAN FELLOWSHIP: Bible Study! Don't forget to read Habakkuk. Union 458, 1 pm.

FIGURE SKATING: Classes and club session. All tea members must be present. Winter-stadium. 2-4 pm.

WOMEN'S HOCKEY: Practice. Winter Stadium, 12-2 pm.

CHUG ALIYAH: Regular meeting. "Aliyah: Ideology vs. Pragmatics". Union 307. 1 pm.

WOMEN'S BADMINTON: Team practice. Currie Gym. 6:30-8 pm.

McGill Hillel LUNCHTIME LECTURE SERIES

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Dean Stanley Frost on
"Jewish Christian Dialogue"

Hillel House
3460 Stanley

Wed. Jan. 28
1 p.m.

COMING SOON

Sponsored by the Student Zionist Organization

AMOS KAWAN

- renowned Israeli journalist and author. Mr. Kanan is the most outspoken New Left leader in Israel, and author of "A Letter to All Good People"

SHLOMO AVINERI

- Chairman of the Political Science Department, Hebrew University in Jerusalem, and leader of the Israeli Left.

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THE RED AND WHITE REVUE

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- sicker than Lenny Bruce
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FOR SALE

Couch, turquoise, folds into single bed. Will discuss price. Call Annette 731-5920 after 6.

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VOLKSWAGEN 1969, white, 1600 automatic fastback - A.M.F.M., can pay with installments, phone 849-5963 after 8 p.m.

GIBSON STEREO GUITAR Regular \$1034, sale \$650 SAVE NOW one week only. Bring advertisement. Quartier Musical 1342 St. Catherine E. 4912 Wellington. Verdun.

Fender Bandmaster and Gretsch Tennesseean, both in excellent condition, best offer. Evenings 738-7539.

207 Vrsalom, 212 Straveris, Marker, Nevada. - Lange Competition size 9. Peter 288-4874.

HOUSING

Roommate needed for large furnished apartment with male graduate student. Aymer Street. Rent \$60. Tom 392-3025 days. Leave message.

One girl or two people to either share or sublet 3 1/2 room downtown apt. till April 30. Very reasonable. Call 878-2408.

Share Apt. Large 1 1/2 (Hutchison) \$45.00. Phone: 843-5410 (Ian). Sorry if not in when you first call.

MISCELLANEOUS

LONDON - \$199 return. May 18 - Sept. 4, 1970. For information call 392-3007.

FRENCH COURSES - To be given by French student - Any level. Call between 7 pm and 11 pm. 272-7900.

"DISSENT AND SOCIAL CHANGE" Benjamin SPOCK Friday, Feb. 6, 8:00 pm. U. of M. Tickets \$2.00 from Student Union. Jan. 26.

ROBBIE BURNS BASH - Westmount Rugger Club's Annual Party. Friday, Jan. 30 at Chateau Maisonneuve Apartments (de Maisonneuve and Claremont). Featuring "One Track Mind". Come drink the Bard's Memory!

DON'T MISS - Hearing Dr. Spaack, Feb. 6, 8 pm. \$2.50 at door. Advance tickets \$2.00. see Norma, room 1207, McIntyre.

HAPPY BIRTHDAY Spiro and congrats. to the little one. Knew you had it in you. Fang and Me

"BERGMAN'S THROUGH A GLASS DARKLY" - Feb. 28, Montreal East, by reservation only: 645-1070, 645-8375.

TYPEWRITERS - From \$25. Sales - Rentals - Services of new and used office machines and furniture. Thursday to Friday till 9 pm. Mr. Typewriter - 4910 Sherbrooke W. 487-5551.

Famous Montreal artist Marion Perlet announces sale of paintings, carvings, and furniture. FANTABULOUS prices. Leaves for Europe next month. Call 288-7836.

McGill Flying Club is flying to the Quebec Winter Carnival. You can come too. Information 849-9803, or come to Union 123 at 1 pm, Wednesday, January 28.

VINCENT PRICE with PETER LORRE in "THE RAVEN" Thursday Jan. 29 at 6:30 and 9:00 in Leacock 132.

ROD STEIGER, CLAIRE BLOOM in "THE ILLUSTRATED MAN" Wednesday Jan. 28 at 6:30 and 9:00 in Leacock 132.

TERPSICHORE - The un-superstitious semi-formal. Friday February 13th. 3935 University Street featuring FreeWill. Tickets at Union Box Office. \$6.50/couple, food and drink.

SUMMER CAMP COUNSELLORS: The director of Camp Ramah in Canada will be at the Hillel House on Jan. 29 from noon to 5:00 pm. If interested phone Mrs. Rapkin at 845-9171 or simply go on over.

NEEDS HOME: CLEVER GIANT RACRAFT BEAST (related to three toed sloth) partially house trained. Cannot be kept in same house with old ladies, children, dogs or milk bottles. Will eat anything. Formerly big wheel at the Y. Contact Walter after 5, the men's room, Peel Pub.

HAPPY BIRTHDAY CYNTHIA: politics make fantastic bedfellows. LOVE Ralph.

TEP - THE UN-FRAT Candy's dandy, but sex don't rot your NADS.

JANE T seeks new porpoise. Positions will be accepted on a trial and error basis and MARK-ed accordingly. Contact Moon.

Ski with the Engineering Ski Club this Sat., Jan. 31 at Glen Mountain. \$6.00 cheap. Everybody welcome. McConnell 624.

POLISH CLUB invites everyone to see Jean Dubuffet's modern art and sculptures. Museum of Fine Arts 7:00 pm Wednesday Jan. 28. Info. Richard 935-2948.

TOM PAXTON is coming, February 21.

RIDES

CARS AVAILABLE - Toronto, Winnipeg, Edmonton, Calgary, Vancouver, Maritimes, Miami, Florida. Free of charge. Current Driver's licence necessary. 21 years or over. Call anytime 937-2816 Montreal Drive Away Service Ltd. 4018 St. Catherine W. Westmount.

CARS FOR DELIVERY to Western Canada. U.S.A. Maritimes, and Toronto Western. Drive Away 932-6151 Gas allowance 12¢. St. Marc Suite 1204

Ride needed to and from Boston this weekend - Jan. 30-Feb. 1. Call 844-4396.

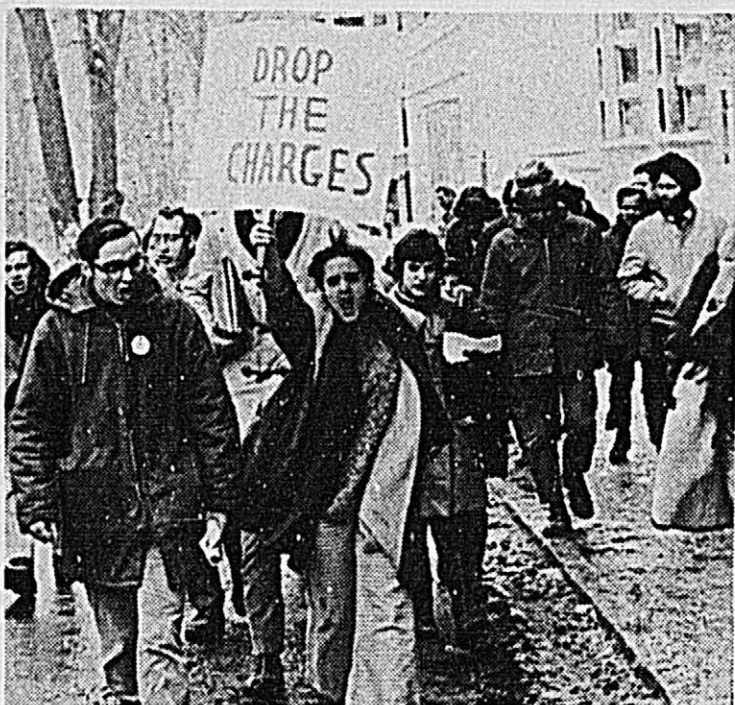
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MATHS TUTOR REQUIRED - Ring 392-4718.



Daily photo by STEVE STEINHOUSE

CHALLENGING THE INJUNCTION against Arnold August and Eric Hoffman, a group of some 15 demonstrators marched on the Administration building yesterday. However, since the doors of the building were locked for much of the protest, most of the demonstrators had to content themselves with picketing and wall painting.

Cardinal may speak at McGill

by WANDA KONARSKI

Jean-Guy Cardinal, Minister of Education, has been invited to speak at McGill Feb. 7 or 8 at a conference of representatives from Canadian universities who will discuss formation of a new national union of students.

Cardinal would talk on the role of the French language in Canadian education, if he accepts the invitation of the McGill Students' Society Executive, which is sponsoring the conference of Canadian students.

M. Cardinal, perhaps the most unpopular member of the Union Nationale government in the English community, introduced Bills 62 and 63.

Bill 62, still in the discussion stages, will reorganize the school boards on the Montreal Island into 13 districts, each of which will be under either English or French domination. The Bill has been criticized because the French and English will allegedly be

further polarized.

Bill 63, already passed by the National Assembly, gives the right to parents to choose the language in which their children will be educated. The bill has angered French militants by recognizing the English element in Quebec society, and it has also angered the English because of its ambiguity.

The conference is expected to attract as many as 20 universities in the hopes of forming a new national students union. The last union, the Canadian Union of Students, was dissolved because of a lack of funds, dwindling membership, student criticism of its left-wing stand, and the loss of French Canadian students.

M. Cardinal was sought today on another McGill matter by Dave Young, Students' Society Internal Vice-President, who was seeking funds for the student co-op. He hopes to attain government tax exemptions.

A & H suspended 30 days

by ED CHOUKE

The McGill Student Front held a futile demonstration yesterday at noon in an attempt to have all charges against Arnold August and Eric Hoffman dropped by the McGill administration.

Only hours earlier, the Senate Committee on Student Discipline found August and Hoffman guilty of being on campus in violation of an administrative suspension. Their punishment is 30 days punitive suspension, which has taken the place of the original administrative suspension.

Also yesterday, the duo was picked up by police for picketing the Center for Developing Area Studies, where General J. N. Chaudhuri works. They declared that they will continue their "Chaudhuri Hors du Québec" picket this morning since their

lawyer, Gaetan Robert, told them that the picketing was in fact legal.

At the Administration Building, 15 members of the MSF shouting "Drop the charges" were met with locked doors. After 25 minutes, the group was allowed to enter.

Although they had hoped to present their demands to Principal Rocke Robertson on the fifth floor, the stairwell doors were locked.

August and Hoffman still have to defend themselves in Municipal Court Wednesday against a permanent injunction barring them from McGill. They then face a charge of assaulting Stephen Wohl in court this Friday.

Finally, the Senate Committee will enquire into the assault charge Feb. 9.

He indicated that they may have gotten a much lighter punishment had they at least gone to defend themselves at the enquiry. The 30-day suspension was the maximum punishment that the committee could have given.



ERIC HOFFMAN

A student member of the Committee, Peter Chinloy, declared yesterday "It was a gas chamber committee. Given the evidence and terms of reference the committee had to find them guilty this morning."

However, Shelly Ungar, also a student member, said "They pose a greater danger to the university than I first thought."

Reportedly it was a unanimous decision of the Committee, consisting of four faculty members and four students.

Chinloy pointed out that the committee did not even consider whether the suspension was justified in the first place, before enquiring into violations of the suspension.

Black studies at McGill?

by KRISHNA NIRMEL

Black students at McGill are in the process of instituting a Black Studies program in the University.

At a meeting held yesterday about 30 people gathered to discuss this issue. Besides recruiting helpers to publicize a meeting this Friday, no decisions were made.

Decisions on the Black Studies program will be made after the meeting Friday when C. L. R. James, a noted black scholar, will speak on the need and significance of such a programme at

McGill. Nathan Hare, a pioneer of Black Studies Programs, might also address the meeting.

According to Dennis Forsythe, one of the three organizers of this program, there has been no opposition to the proposal and the situation is favourable for the establishment of the program.

"Some members of the administration do not know much about this program and are now educating themselves on it," he said.

The need for such a programme will be put to the Senate Academic Policy Committee,

which meets this Thursday, and any questions will be answered by Carl Parris, Dennis Forsythe and Roosevelt Williams, all graduate students at McGill.

Many people are willing to support a Black Studies program at McGill University, claim the organizers.

According to leaflets they handed out, "the purpose of such a venture will be the mobilization of opinions of the Black students. It is also hoped that from this will follow the formation of a Black Students' Alliance at McGill, designed to meet the needs of all black students."

ELA lives on regardless

by RICK HEYBROEK

The English Literature Association is alive and well somewhere, probably thanks to a hefty dose of Fosdick's Embalming Fluid.

There will be a meeting of the ELA this Friday at 5 pm to discuss and ratify the new constitution. Place to be announced.

A "crucial" meeting called yesterday to consider the new ELA constitution ended after an hour of inconsequential and frequently trivial debate in a flurry of activity which produced three concrete decisions.

A controversial motion calling for the withdrawal of student members from departmental committees, pending a

complete reassessment of the ELA's role, was defeated.

A motion which would make attendance at meetings mandatory for student departmental assembly and committee members was passed, over objections that packing meetings in this manner would create the appearance, but not the fact, of broad support for the association.

Finally, because of a lack of time, ratification of the new constitution was postponed till Friday.

Discussion during the meeting indicates that the ELA's fundamental problem is a general lack of interest on the part of the vast majority of English students.

The new constitution attempts to break the apathy-impotence circle by initiating change in an executive group rather than open meetings.

UWO students put down police

LONDON (CUP) - a group of University of Western Ontario students yesterday petitioned President D.C. Williams to remove five members of the Anning Security Police from the UWO campus, because of the organization's alleged strike-breaking history.

The university currently hires the Anning personnel as night guards for campus loading docks.

The UWO students, known as the Anti-Anning Committee, have demanded that:

- the university disclose the terms of its working agreement with Anning Service Limited;
- the Anning police be removed from the campus;
- the administration pledge that no outside security police will be hired for the campus in the future.

The petitioners will give Williams 48 hours to respond.

Anning Service Limited was established in 1963 by a former RCMP officer, and contracts out "routine security work," surveillance, intelligence, labour relations, consulting and strike control services.

In a case history which formed part of its advertising prospectus, Anning described its activities at an unnamed, strike-bound Ontario plant: after three weeks, the company reportedly began transporting scab labour, and, later, goods through picket lines.

"The strategy... had a very demoralizing effect on the union and its members," the brochure said. "After 19 weeks of strike activity, they signed an agreement that offered them less than what they had been offered prior to the strike."

According to the Anti-Anning committee, the company has been

involved in 35 strikes, and has successfully broken 34 of them.

The Anning police are also used by UWO board member Walter Blackburn, publisher of the London Free Press, as security personnel at his newspaper.

PGSS Students

The Senate Academic Policy Committee has recommended that the Faculty of Graduate Studies and Research be run by an executive council, with an unspecified number of graduate student members.

Those who wish to submit their views to the committee can do so either through PGSS council members, or directly to R.M. Hart, room 225 of the Otto Maass Chemistry Bldg.

The Ghost of Contestations Past

There must have been a full moon last Thursday night, for the next morning one of the caskets was found empty in the basement storeroom of the Administration Building. And that afternoon the ghost of Contestations Past came creaking through the Union and collapsed in front of our office. It was the Tripartite Report - "The University and Society" - in both our mother tongues.

In the past one hundred years McGill university did not seem too overly concerned about or haunted by the question of its place in society. One doesn't have to be very cynical to see that the Tripartite Commission was created as a palliative for student power. In this case the report coming out in January, 1970, is as irrelevant as a Hajaly-Hyman-Foster button.

The turbulent days that launched the report only two years ago already seem like another era: Boll Weevils, Stan Gray, Leo Yaffe, S.D.U., Marcus Kurnian. In those days we could tell the heroes from the villains without a program. Our sights were clear; reform the university and the rest of society will kneel at our feet and crumble. Participation! Critique! Relevance! Tripartite Commissions! These were rallying cries.

But times have changed, and the old rhetoric has lost its magic. Our perspec-

tives have changed too.

Student power in itself now seems more and more an irrelevancy; a sop for youthful energy, and a rhetorical mist that easily obscures the true loci of our problems. Student government is back in the hands of the bureaucratic hacks, to whom administrators are not adversaries but rather possible recommendations for jobs.

But back to the Tripartite Report. Can it at least stand on its own merits? The assumptions it opens with are a liberal dream but a nightmare of vagaries. Exemplum gratia: It says that individual scholars can do what they want but the university has the right to challenge research incompatible with its goal of human advancement. What the hell is human advancement anyway? Who defines it and what are the criteria? By human advancement do they mean scientific advancement? spiritual? moral? all three? Furthermore, when they speak of human advancement do they mean only middle- and upper-class humans, or are working-class humans to be included also?

Besides the ambiguity of its assumptions the report feebly raises all the old issues: is the university going to take stands on "public" issues? is research for the bad guys going to continue? is God dead?

Having raised these issues it offers us nothing new. No clarification of the problem, no concrete proposal for implementation, not even a definition of terms. Just clichés: 1. knowledge and opinion are separable (Socrates); 2. We must serve the community for there is a 'common good' (Rousseau); 3. Academic freedom is a good thing (Robert Shaw).

Even in its own terms then the report has a little to offer. Unlike in a good novel where the seemingly perplexing problems are ultimately resolved there is no *deus ex machina* that can salvage this report.

Joey Treiger

MCGILL DAILY

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LETTERS

Snow Black and the seven giants

Sir,

Mr. Krauthammer should derive comfort from the assurance that evidence for the effectiveness of subliminal stimulation is at least equivocal. The net gain in freedom from manipulation, to say nothing of peace and tranquility, would probably be considerable if advertisers could be persuaded, on spurious grounds if necessary, to take the subliminal route.

Regarding Mr. Krauthammer's disgust with the substitution of euphemisms for straightforward spade-calling, and of spade-calling when diamonds are in evi-

dence, I am in sympathy with his anguish over such abuses of language, but I do not share his despair. It is conceivable that the effect of repeated assertions that snow is black may be less to change our perception of snow (in rural areas at least) than to lead us to new interpretations of the word black.

Charles C. Torrey,
Department of Psychology.

Registrar clarifies MSEA and CEGEP issues.

Sir,

There were two pieces of misinformation in Mr. Sam Boskey's letter which was published in the

Daily of January 21st.

The facts are as follows:

a) The Registrar's Office had nothing whatsoever to do with the mailing of the advertisement from the McGill Students Entrepreneurial Agencies;

b) By Senate decision French CEGEP graduates will be admitted in 1970.

C.M. McDougall,
Registrar.

PGSS seeks views

The Sixty-First Report of the Academic Policy Committee included consideration of the future of the Faculty of Graduate Studies and Research. It was recommended, inter alia, that the executive of the Faculty should be a council. This new council is bound to accept the principle of graduate student representation.

Currently, a Post-Graduate

Students' Society committee is preparing a proposal on the form of student representation to the new Council of the Graduate Faculty, to thereby establish, define and determine the terms of student membership.

Student membership to Graduate Faculty Council presents the singular most important change in graduate education since its inception, in that it enables students to participate in the administration of the graduate education function of the University. Accordingly, it is not only desirable but imperative that this membership be sufficient, representative, serious and effective.

Towards this end, the PGSS committee exhorts graduate students, graduating students and recent graduates or even junior faculty members of departments without graduate study programmes, to contribute their views,

so that the proposal on the form of student representation will be the consensus of the Whole potential graduate student body.

Submissions, opinions and views can be directed to the committee through PGSS Council members. More expeditiously, and for those, and those also of the departments, without this type of representation, particularly of the Humanities, direct contact with the undersigned is solicited, at 392-4420, Room 225, Otto Maass Chemistry.

Richard M. Hart

Tales of Hoffman and violent August

Sir,

When I wrote the letter that appeared in Friday's newspaper in which I stated I would not yet bar August and Hoffman (Continued on page 6)

LEAN AND HUNGRY

by George Kopp



Educational series: part IV

The student as teacher or the experimental college

I would like to consider the concept of education in the terms of the way in which the community of persons working together as students and teachers can develop a variety and quality of experiences which are in some degree intellectual, in some degree cultural, aesthetic, social, and political.

In terms of learning: how to put together a new community in which the psychic content of the students' experience is one of the major criteria to be raised when one tries to decide how to reconstruct the university after saying the present one is constructed badly or its curriculum and structure is obsolete. This goes past the notion of putting students on faculty committees, and of having students as trustees of the institution. This is not the real problem, it seems to me, although one stage toward the solution of the problem has been reached by such reconstructed governing arrangements.

The difficulty... is that the students, before accepting or before eagerly insisting upon joining faculty committees have no idea how boring those committees are and the quality of the thinking and educational talk that goes on in them. They also have not been ready to understand that they have, in a sense, been co-opted into the existing system.

The difficulty I find on the campuses when I am talking with students and faculty members in this new situation is that the students before accepting or before eagerly insisting upon joining faculty committees have no idea how boring those committees are and the quality of the thinking and educational talk that goes on in them. They also have not been ready to understand that they then have, in a sense, been co-opted into the existing system, in that many of the debates go on in just the same context of how many credits of this can be offered toward the major in that, and first thing you know the conversation hasn't changed at all, it has just been extended by including the students in it. The structural changes are of course necessary ones, that is to say, if the community of the university is to be serious in bringing together students with teachers with the help of administrators who care about the education of students, then this new kind of community with different student powers in the decision-making has to be constructed.

But, before an intelligent alternative to the present university can be constructed one must look at the quality of experience available to students and to teachers in the new kind of community which you are about to construct. Since without thought on that basis and thought devoted to those questions, we are quite likely to reorganize the university with a new structure, but with the same banality in the intellectual life which marks so much of the academic work going on in the universities.

So that I would like to suggest that the concept of relevance as it is now being introduced into educational discussions by students who in the negative aspect say,

"What I am now doing is irrelevant to any spiritual or intellectual, or social, or personal needs I have", and in its positive aspect there is some confusion about whether it is relevant too. Usually the positive aspect is concerned with the question of what relationship does this particular kind of study have to issues in contemporary society, what is it doing to stop all wars, what is it doing to face up to the problems in race and ideological conflicts, what is it doing in relation to the problem of the re-distribution of economic resources and in relation to problems of poverty and the problems inherent in the present structure of the inter-cities in the major cities of the world; but quite often what the students are saying when they're demanding relevance from the studies which they are forced to undertake and where they don't find what they're calling relevance is sheer intellectual excitement that is to say, the question of becoming so involved in the engagement of the mind with the material that one is capable of the sort of exhilaration which students have only found by taking over buildings, or by organizing militant programs of confrontation, that the kind of personal and intellectual excitement about being a serious intellectual or a serious student working with other people who themselves are excited or in some state of sensitivity toward the ideas with which they are engaged. This is in part what is being demanded when students are demanding relevance.

They're also saying to themselves and to others that a concern for the aesthetic content of one's own life is a natural concern which is not to be found on the campuses as they are presently organized. And the rest of the community in which the young people are now living has its own underground newspapers where some of the most dirty and interesting writing that is now going on can be found; their own poets who write using the mimeograph machine for their friends; composers who are writing new forms of music and who are producing new kinds of plays using the mixed media and new production methods some of which overwhelm the plays themselves; a new conception of theatre and of dance in which the medium of the body as an instrument for dance becomes a form of theatre in which films, slide projectors, electronic equipment, the rock band, an entire use of the visual arts in relation to the performing arts.

These are coming from a new youth culture which is alien to the university itself, but which has a psychic, cultural, aesthetic content of the first degree of importance to the new generation of young people. And when one says that the humanities as taught in the contemporary university are irrelevant to the lives of the students, one can say in another dimension that they lack a way in which students themselves can function in the creative arts on the campuses and use the campuses as cultural centres for the development of new art forms ranging from film making to choreography to new theatre, as a regular part of, for example, the freshman liberal arts curriculum. This is an area in which the conception of relevance needs to be rethought and reapplied to the reform of the curriculum.

Now, it is also true that on the campuses in the United States this year, a great many more initiatives are being taken by students in the reform of their own program, and a movement for the conduct of educational conferences not unlike this one organized by students who look for teachers in the general community of the

United States and bring to their campuses persons, other students, for example, from other campuses where new programs have been put into effect or some of those over 30 whose works the students have read and whose ideas they want to discuss. This movement has taken on a new dimension having gone through the stages of confrontation and guerrilla theatre of these past 2 or 3 years into non-violent, radical, educational proposals to be developed no longer by taking over buildings, but by creating new forms of education in the existing building or in some other building.

Quite often what the students are saying when they're demanding relevance from the studies which they are forced to undertake and where they don't find what they're calling relevance is sheer intellectual excitement, that is to say, the question of becoming so involved in the engagement of the mind with the material that one is capable of the sort of exhilaration which students have only found by taking over buildings, or by organizing militant programs of confrontation.

We now have 527, at last count, student experimental colleges of one kind or another on American campuses sometimes being held in church basements or in actual classrooms on the campuses, but in a new development being held in the community for community members, who are invited to join together with the students in teaching new courses combined with the development of the commune or learning centre with students living together, some of them working in the community, others enrolled in college, others doing the housekeeping, and everybody messing the place up. The conception of taking the student courses into the community is to be found for example at Williams College and a new college is being developed at Harvard as a substitute for Harvard, I gather, with the classes and the work being done in the community for people from the surrounding communities with 600 people enrolled in courses taught by 40 students; that is, it is organized by 40 students, rather than taught by them. Since each person is involved as teacher, it doesn't matter whether he signs up as a student or offers the course himself.

That movement on the American campuses has enormous possibility for what one could call instant reform, instead of having to go through the structural changes necessary to reform the entire university because you could be old and graduated before the institution you are trying to reconstruct has changed the psychic content of its own environment. It is this that concerns me most in looking at what can be done now by the faculty members and students together to reconstruct the internal life of the university.

As such, I am drawn towards the solutions offered by the students who have developed the movement toward the conception of the commune, the community centered courses led by students, the alternative curriculum, and the free schools of which we now have 400-500 high schools run by students. Many of them are based on the models of San Francisco State and Roxdale (both are student experimental colleges).

Considering what faculty members and administrators can now do in the reconstruction of the university, this movement should merit great importance.

This article is taken from a speech presented by Dr. Harold Taylor at the Conference for Learning and Development. The conclusion will appear in a future issue of the Daily.

LETTERS

(Continued from page 5)

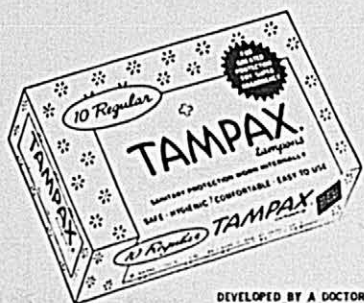
from the campus, August and Hoffman had not yet made the several threats of personal violence that have been attributed to them in the past few days.



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In the light of those reported threats I would support their being kept off the campus: Their behavior is inconsistent with academic freedom or personal freedom of any kind.

Thomas J. Velk
Assistant Professor
of Economics

Them bones shall rise again

Sir,
As I happen to rely on the Daily as being a reliable news medium, I would like to comment on your editorial, "While two million died".

Sir, Biafra is not dead, and it will not die. This is what many Biafrans think and feel. It is a way of life to them, which has been only subdued for the time being by, as you correctly mentioned, the foreign powers Britain and the Soviet Union.

However it might be worthwhile to note that because of the "victory" by the Nigerian troops, the name Biafra has been erased by them, the federal troops of Gen. Gowon and not by the Biafrans.

How can one expect the people who were shooting the Biafrans on sight and starving them to death, to immediately start feeding them just because they no longer resist and the war is

over. It is extremely difficult to believe and what is more, it may not be true.

The Biafrans are not doomed and have not died a natural nor any other type of death. They survive and as Nigerians, which they were before they seceded, if they are not satisfied, then.....

Krishna Nirmel.

Nigeria forgives, BP recharges

Sir,
I wish to reply to Miss Maima Fahnbulle's letter 'Biafra Lives' which appeared in the January 22 issue.

As much as I would like to agree with your general comment that the Biafra episode 'made Africa the laughing stock', I would express my opposition to many of your other remarks. Unfortunately, I did not read the original letter which you claim to have criticized. However, let it be known that compassion is not the monopoly of the members of Action Biafra, and that it is preposterous to say that Action Biafra cares for the people of the East Central State of Nigeria more than the Nigerians themselves.

It makes nonsense of your argument to link 'Biafra' with the aspirations of all black men. In case you do not know, Nigerians are black.

Nigerians and the former Biafrans are presently doing all they can, to resettle the refugees, given the limitations of a poor and nearly devastated country. Let us hope that we succeed; in fact we shall. You can make your contribution to humanity not by defending a lost cause but by contributing to the acceptable relief agencies like the Canadian Red Cross. 'Biafrans' have returned to Nigeria and are now being fed. The process of national integration is under way and those interested only in our disintegration shall be disappointed.

Africans in general, and Nigerians in particular, have once more learned the sad lesson that we are vulnerable to external manipulation. Thank God we have 'stopped burning' and are now mending our wounds. Let us stop recharging the batteries of hatred!

Leo Dare

And the bigger the cancer

Sir,
This is in reference to a quotation, attributed to Martin Shapiro, External Vice-President of the Students' Society, in the Daily of Wednesday, January 21, 1970. He is quoted as having said, concerning the admissions policy at McGill: "I'm not looking forward to boasting about being a graduate of the University of Cote St. Luc."

This statement seems indicative of a profound malaise which has been troubling Mr. Shapiro for some time.

Since Mr. Shapiro is a student of Medicine, it seems only fitting that he should be allowed to ful-

fill his apparent desire, and become the pioneer subject in one of the world's most daring and 'delicate' skin re-grafting operations.

Just remember, Martin, "the longer the cigarette, the better the taste".

Morty Weinfeld, B.A.4;
Jack S. Kugelmass, B.A.4.

Daily reporter stands by story

Sir,
Although Professor Ingerman seems to have become radicalized since the MFU meeting on Friday, this does not alter what he told me the night before the meeting.

He took pains to say "While I don't know anything about this specific case (of the August-Hoffman suspension) I will withhold an opinion until the facts are brought up at our meeting. In very broad general terms I am opposed to the use of academic punishment for non-academic misconduct." This is outright neutrality as I reported.

Neither he nor the secretary of the McGill Faculty Union pointed out that their "next meeting on Friday" was an executive one and not a general one. Ingerman told me that the anti-Chaudhuri issue was on the agenda of their next meeting which is exactly what I wrote.

Ed Choueke, BA3

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JV pucksters stand up against U de M... mais les Carabins ont remporté la victoire

by ROB DOYLE

A funny thing happened on the way to the sports complex at the Université de Montréal on Friday night. It seems that McGill's third place hockey Indians were supposed to be ground into the ice by the powerful Carabins who currently lead the league. But that isn't quite what happened.

Don't think that the two hundred and fifty or so U. de M. fans were disappointed though. This game had everything and the Carabins did manage to win 6-3 on a big third period effort.

It wasn't a pushover game though, for the home team. As a matter of fact it was a frustrating one. No one had scored three goals against them all season and no other team had out-hustled them or had stood up to their numerous policemen before.

Steve Doty's team did all these in as wild and exciting a game as you're ever likely to see. They played better hockey than they have all season and managed to capitalize on their better scoring chances. And when they got hit, they hit right back.

The first period, I think, puzzled most of the fanatics who were helping the referee from the stands. It was only a one all tie after twenty minutes and after all, wasn't their team averaging more than ten goals a game. Couture did open the scoring for the U. de M. but Dane Bailey tied it up on an amazingly acrobatic end to end rush.

I think that's when the Carabins started getting a bit frustrated because they came out in the second period and started taking cheap shots at those upstarts who dared defy them.

The Indians didn't get the hint, however, and kept playing good clean hockey and two minutes into the period, Fred Steer took a perfect pass from Bob Lebreque in a two on one break and beat the Carabins goalie easily. Fast, hard hitting play with tremendous performance by both goalies.

especially McGill's Louis Marinoff, dominated the period until the U. de M. evened it up at two goals apiece with three and a half minutes to play.

Then with three minutes to play in the second frame, McGill got its first bad break as Courvineau of the Carabins put a bad goal behind Marinoff. The puck, heading to the left of the net bounced off Louis' shoulder and in, and the U. de M. left with a three to two lead.

It should be noted here that Apple Jacks will not be sold to the members of the U. de M.'s Junior Varsity hockey team. Honestly, they were dirty as hell but the referee didn't seem to mind because he was only going to have to be there for twenty more minutes anyway. The Carabins are a big team and I guess they thought that if they started being a bit rough with the Indians, they would roll over and play dead.

The team didn't, however, (probably much to the referee's distress,) and the result was a fairly lively closing twenty minutes. There was some good hockey but a lot of the period was marred with fights.

TIPTOED?

Gagnon scored early in the period for the home team as he picked up his own rebound and lofted it into the McGill net. Howard Balloch put McGill right back in the game a minute and a half later as he tiptoed past four Carabins before drilling a high shot behind the bewildered U. de M. goalie.

At the six minute mark the Carabins scored again as Gagnon too a pass from behind the McGill net and, unprotected, poked the puck behind Marinoff. Incidentally, he pulled the same stunt again four minutes later to collect his hat-trick and put his team ahead 6-3.

That was the end of the scoring but only the beginning of all the excitement. There had been tripping and elbowing and lots of rough play but the main bouts didn't start until two and a half minutes before the end of the game.

Some poor U. de M. guy squared off with defenceman Lacey Rathwell who, disturbed by the fact that this guy had his gloves off and was hitting him, proceeded to demolish him. The referee did manage to break it up and invented a four minute penalty as a nice gesture. (A five minute major penalty means expulsion from the team's following game.)

There was even a penalty shot to make the game complete. McGill's Don Jamieson was pulled down from behind on a clear breakaway and the observant referee immediately called for the penalty shot. It was exciting but, unfortunately, Don missed as the Carabin goaltender kicked out his drive.

There were still two good fights to come though, both in the last minute. It was pretty hard to declare a winner but the Indians didn't back down. It was like that all night. The Carabins were a bigger, perhaps better team, but they really didn't scare anybody.

The Daily's Answer to Blade Bits.

Bob Lebreque played a stand-out game after leaving in the second period for stitches on his upper lip; But then all the Indians played a standout game.

Brian Barge put on a fine performance in the last fight but, unfortunately, is rewarded with a one game suspension.

The team plays again this Friday against the fourth place Université de Québec and Coach Doty is optimistic about their chances. The game will be played at the McGill Winter Stadium at eight o'clock so if you want to see a fast exciting game, I promise you won't be disappointed.



"AND THEN I SAID TO MYRON, why don't we go out and beat the Gaels", relates Redmen chief Mooney to his numbered entourage. The hoopsters did exactly that Friday night when they upset the Golden Gaels 97-95. The Redmen dribble again Wednesday at Bishops before returning to the friendly confines of the Currie Gym for week-end contests against Ottawa and Sherbrooke.

Turn on...

(Continued from page 8)

A quick check of the altimeter shows we still have 4,000 feet above ground zero; however, we must break up within a few seconds so as to be well clear of each other at dump time. 3,500 feet: we let go of each other and backslide away before each turning 180 degrees and tracking to our dump points.

Below me I see Janet's parachute open and go shooting up past me, then Chuck's. I wait another two seconds so that we will be well spread out over the target, then I reach in and pull the brightly covered ripcord handle. There is a strangely loud rustle as the pack flies open and the spring-loaded pilot chute explodes upwards anchoring in the calm air and pulling the main canopy, still in its protective and shock absorbing sleeve. The tension on the webbing around my body increases as a thousand feet of line snakes out of its tiedown. Then finally, with a roar like thunder that can be heard half a mile away by the ground crew stationed on the target, 900 square feet of nylon and a million and a half stitches blossom above my head.

A quick but careful inspection shows that the system has deployed correctly and one side of the reserve chute is undone to give me a better view of the ground. The target is well within reach and I zig zag slowly towards the target until a good glide to the target is reached.

Two hundred feet up it looks as though I'll overshoot - a wide sweeping turn around the target to lose altitude is in order and again a glide towards the target, now close enough to see the three-inch wide dead center disc; thirty feet, the people below my glide path scatter; twenty feet, it is good for a soft landing on the sawdust target but the dead center disc is still a long way away; ten feet, I'm too far to the right, hard pull on the left control line and the parachute responds beautifully, but it is too late, and I touch down lightly four feet from dead center.

At short intervals the other two touch down; Chuck lands a little fast and has to roll on landing. After clearing our chutes from the target, we gather in a corner of the target to light cigarettes and to refill our newly cleared lungs with pollutants. As we look into each others' eyes, we realize that together we have been truly free.



Photo by TARIQ

DICKIE ADAMS, the former Radio McGill dope addict and now Queen's goalie, looks disgustedly into his net to find Tim Kerrigan's goal. The goal was the third of five the Redmen tallied en route to another victory this past Saturday. The Redmen play Sir George Wednesday night.

Sorry

Friday's story on the computer boxing fight was written by Daily sports reporter Stu Gibson

McGill takes a dive

by KATHY FOX

On February 18, 1969, the McGill Skydiving Club officially came into existence. Originally, it consisted of five members who had been trained in a commercial course given by the McGill Flying Club in December, 1968. M. Bert St. Louis of "Les Hommes Volants" was the trainer. To date, we have given three training courses, two last winter, and one this fall, as a result of which our membership has blossomed to approximately eighty.

The aims of the McGill Skydiving Club are to promote and encourage sport parachuting at McGill both on an individual and an intercollegiate level.

We do this by offering beginner's and advanced (freefall) training to all interested university students, by providing all necessary equipment as well as a place to jump every weekend of the year.

The McGill Skydivers jump at St. Antoine des Laurentides

located 25 miles north of Montreal on Route 11.

This year, we are affiliated with the Canadian Sport Parachuting Association, a national organization which regulates all sport parachuting in Canada. We also have ties with the Quebec Parachuting Association, through which we eventually hope to obtain financial support. The club relies solely on membership fees to operate and receives no support from either the Students' Society or the Athletics Department.

The McGill Skydiving Club will be offering a beginners course on the 2nd, 4th, 9th, and 11th, of February.

A preregistration and information meeting will be held on January 29th and 30th in the Union. See the today column for time and place.

For more information come see us in the Union B41 any day between twelve and two, or call 875-5510 ext. 33.



"Turning and turning in the widening gyre The falcon cannot hear the falconer..."

by MIKE MONTGOMERY

I suppose the jump began with myself and three other fledgling eagles well-packed into a small plane ascending to 2800' over St. Jerome. Conversation was sparse, mostly silence interspersed with weak jokes and offers of good luck.

The flight up seemed slow as the pilot jockeyed into position; below us a beautiful, but at the moment unappreciated, countryside. Zero hour came when the dispatcher flung open the door and introduced us to half-a-mile of nothing.

After that it was swallow your teeth, climb out on the wing strut and wait for the command—"Go!"

"1000, 2000, 3000..." like Icarus when the wax melted. 2800 feet up and St. Jerome spread out below and coming up fast. The whole three seconds' an image that would have done William Carlos Williams proud.

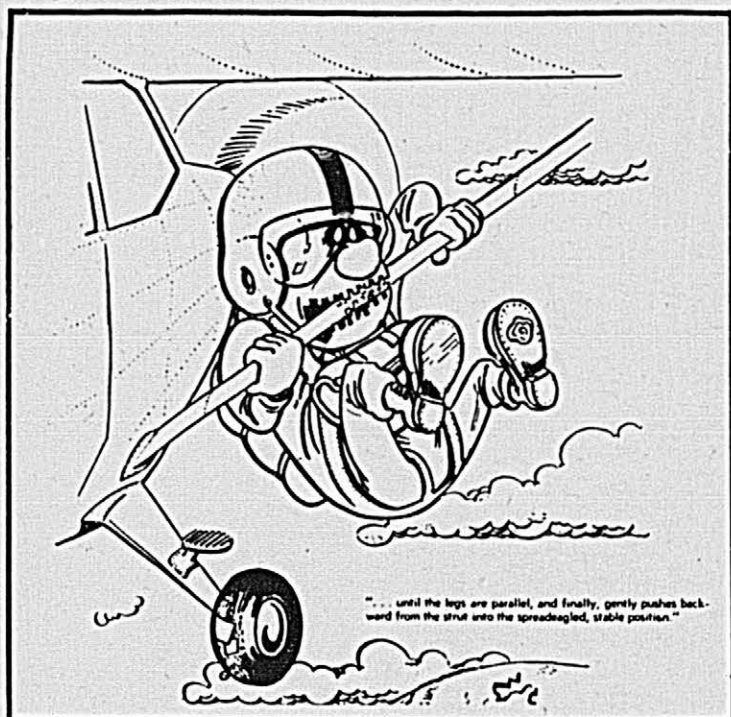
I felt something then, a tug at the shoulders

and reality came back, a memory of having just stepped out of an airplane and... "Hey, it worked!" A quick check of the chute to make sure, then two seconds to compose a singing telegram of thanks to all the lesser gods and demons.

That was my first jump, that flash of perceptions and the following slow glide back to earth. The latter a silent, spooky ride with a capital "S" on silent. Quiet like that you've never experienced. Over a minute flying on one's own cape of wind. Mother Nature's welcome mat stretching for miles beneath.

Though there is some technique to landing, on this first jump I barely managed a graceful collapse on my face. Still, any landing you can walk away from... etc.

I can only tell you that I was scared stiff the first jump, but it was a fantastic experience and one of the few times I've lived an experience with every cell. By the time you've read this I'll have jumped twice more.



Turn on by falling free

by GUY LOWRY

The last student is on the ground, and gathering up his chute. The dispatcher pulls the rest of the static lines in, closes the door and gives the thumbs up signal to the pilot as we begin to climb higher into the growing sunset. There are only three of us left in the plane now, and we can climb much faster. Most important, we can stretch out our legs. The pilot reads out a series of altimeter readings so that we can give our own instruments a final check for malfunctions. For a last time we run over our plans for the jump, and finally the pilot levels off at jump altitude and swings onto the jump run a mile and a half above terra firma.

The pilot hits the door release and it flies open, admitting a blast of smog-free air. There is a flurry of movement as the girl beside me pulls the pin arming her Kap-3 automatic opening device. The dispatcher puts his head out the door and examines the ground below in an attempt to

judge our velocity and drift: the wind has changed direction since we left the ground. The dispatcher makes a sharp jabbing motion with his thumb and the pilot turns, banking high on one wing, onto a new course that should take us directly over the dispatch point about 1,000 yard south of the target bowl. A few more small changes and we are there.

The dispatcher makes a sweeping downward motion with his hand and the pilot cuts back the huge Continental engine as we scramble for the door. There is a slight moment of confusion as three of us try to get through the 48-inch door at the same time, but I manage to get through outward along the wing strut. Janet is coming out right behind me; we manage to reach out and join hands, leaping clear of the plane together, joining hands more securely and coming into a more stable dive.

The silence becomes complete as the roar of the restarted air-

craft engine fades away, only the distant flapping of our jumpsuits is heard. As we approach terminal velocity (120 mph 10 sec. later) we experience some buffeting, but that is easily overcome. Chuck, who had acted as our dispatcher and whom we left in the plane, is coming down fast in a full delta dive until he is just slightly above us, then comes screaming in to a 120 mph "stop" and begins to track slowly towards us with a strange sort of swimming motion; twenty feet, ten feet, five feet, and he grabs both our wrists and pulls them apart forming a perfect three man star.

Janet initiates a left turn while Chuck initiates a right turn, resulting in a minor game of tug of war which threatens to tear the star apart. However the problem is resolved and we happily turn around the earth in the same direction; three of us completely together yet utterly alone.

(Continued on page 7)

